

GADOE Teacher Keys Effectiveness System

The Division of Teacher and Leader Effectiveness impacts student achievement by providing programs and resources to enhance teacher and leader effectiveness that include the following: Title II, Part A grant awards; teacher and leader effectiveness systems; and professional learning.

The goal of the division is to promote and support teacher and leader effectiveness to improve student learning in every classroom in the state.

- Manages effective use of Title II, Part A funds at the state and local level that are specifically targeted for use to meet the highly qualified teacher requirements of No Child Left Behind.
- Promotes effective use of professional development funds and activities to support school improvement.
- Maintains current data regarding teacher shortage areas.
- Supports the Teacher Keys Effectiveness System and Leader Keys Effectiveness System – Georgia’s teacher and leader evaluation and professional development processes.

As part of the Race to the Top Initiative (RT3), Georgia, in collaboration with RT3 Districts, educational partners, and the Evaluation Task Force Committee, developed a new effectiveness system for teacher evaluation and professional growth. In Spring 2012, Race to the Top Districts participated in a pilot of the Teacher Keys Effectiveness System. These 26 districts provided critical feedback and data that was used to revise and improve a new system designed for building teacher effectiveness throughout Georgia. The new Teacher Keys Effectiveness System (TKES) consists of multiple components, including the Teacher Assessment on Performance Standards (TAPS), Surveys of Instructional Practice, and measures of Student Growth and Academic Achievement. The overarching goal of TKES is to support continuous growth and development of each teacher.

For further information on TKES please visit:

<http://www.doe.k12.ga.us/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Teacher-Keys-Effectiveness-System.aspx>